

1. Recall what is the difference between reasoning *to* vs reasoning *from* an interpretation. Give examples of both.
2. Apply Marr's Tri-Level Hypothesis of analysis of information processing system (computational / algorithmic / implementational) to the study of reasoning.
3. Give a one-sentence (could be a compound one) summary of the main claims of each of the three "schools" in psychology of reasoning.
4. Explain the claim that "Reasoning is the idle pastime of the academy, but not the bread and butter of the real world".
5. Explain the distinction between system 1 and system 2 processes discussed in dual process theories of reasoning. Apply it to the claim of task 4.
6. Explain the authors' account on Luria's "white bear" dialogue in terms of Ajdukiewicz's distinction between reasoning and inference.

Additional materials

- Keith Frankish (2010) "[Dual-Process and Dual-System Theories of Reasoning](#)", *Philosophy Compass*, 5/10, 914–926.
- Arie W. Kruglanski, Gerd Gigerenzer (2011) "[Intuitive and Deliberate Judgments Are Based on Common Principles](#)", *Psychological Review*, Vol. 118, No. 1, 97–109.